	Building on Success Logic Model		Outcomes		
Inputs & Resources	Activities	Outputs	Short-Term (1-2 yrs.)	Mid-Term (3-4 yrs.)	Long-Term (5+ yrs.)
	Objective 1 Increase the number of qua	ality Idaho charter school seats by n	o less than 5,900 students, especi	ally for our most educationally disa	advantage and rural students.
BITOING ON SOCCEEP	Bluum & state partners announce "Building on Success" subgrant competition & statewide information sessions	Subgrants awarded to highest quality applicants to launch/expand quality charter schools while helping to improve Idaho's overall public	By 2026, at least 5 competitive large school subgrants (enrollment >300) and at least 1 small school subgrant (enrollment <300) will have been	By 2028, at least 10 competitive large school subgrants (enrollment >300) and at least 3 small school subgrant (enrollment <300) will have been	Increase the # of Idaho charter school seats available to students to no less than 5,900 students by awarding & administering at least 10 large school subgrants & at least
BLUUM Fis Future Excellence	Bluum organizes & administers competitive "Request for Proposal" process to solicit high quality subgrant applications	education sector, but especially its charter sector	àwarded	awarded	3 small school subgrants Subgrantee charter school's student mix
	Bluum coordinates best practices & provides technical assistance (in house or with contractors as needed) on a regular basis				will be <5% of state averages for non- white, English Language Learners, special needs, & economically-disadvantaged
JA and KATHRYN ALBERTSON FAMILY	Objective 2 Support quality authorizing wile disseminating & supporting best authorizing practices statewide				
FOUNDATION	Bluum coordinates & provides access to high- quality technical assistance & support for the Idaho Public Charter School Commission & other qualified charter school authorizers (eg school	Idaho authorizers expand their capacity to authorize quality charter schools	Idaho authorizers expand the state's charter school portfolio by 2 to 3 schools annually	Idaho authorizers expand the state's portfolio of high-performing schools by at least 13 schools	Increase the % of Idaho charter schools identified as quality/or improving by its authorizer
	districts)	Outside experts generate an authorizer evaluation report and roadmap as a	Bluum, in collaboration with outside	Authorizing practices in Idaho	Idaho lawmakers, authorizers, & the
	Authorizer evaluation report is coordinated & developed with national authorizing expert(s)	baseline for improving Idaho's authorizing efforts	experts, shares best practices and technical assistance widely with the Idaho Public Charter School Commission, district authorizers and	improve	charter school community overall, better understand the roles & responsibilities of quality authorizers and why this matters for students, schools, and taxpayers
	Workshops are organized for the Idaho Public Charter School Commission, district authorizers, and possibly university authorizers in 2024, 2025, 2026, & 2027	Workshops are developed, conducted and evaluated	if possible public colleges/universities		
Building Hope	Objective 3 Evaluate & disseminate widely successes and lessons to impact the broader education system				
n 🗘 n	Bluum coordinates with state & external experts the collection & analysis of student outcome data for all subgrantees	Bluum coordinates & issues annual 3rd-party review of Idaho's Charter School Program	As a group, subgrantees meet or exceed state academic achievement targets	As a group, Idaho subgrantees decrease the academic achievement gap between historically underserved	Increased academic outcomes for students attending Idaho charter schools Increased academic outcomes for all Idaho
Outside Experts	Evidence-based best practices identified & disseminated	Bluum convenes annual best practices conference	As a group, subgrantees meet or exceed state academic growth	students & state averages	public school students Historical achievement gaps among Idaho
	Bluum contracts with expert partners to conduct student, parent, & community focus groups & survey work to share their insights & lessons	Research & evaluation identifies best	targets		students are reduced
		practices & opportunities for future development			Greater awareness around charter schools & their overall performance in Idaho
·	External Factors	Parents & communities feel engaged in creating & supporting public charters		Assumptions	
	External ractors				

Continued demand for charter school seats – Ongoing philanthropic support – Facility financing is available & robust

Stability of Idaho Public Charter School Commission – Supportive political climate – Idaho state fiscal health