



BUILDING ON SUCCESS

IDAHO'S CHARTER SCHOOLS PROGRAM GRANT



APPLICATION DETAILS

School Name: North Idaho Classical Academy	
Contact Person: Jacob Francom	Contact Email: jfrancom@nicak12.org
Application Type: Start Up	Grant Budget: \$ 2,000,000
Grades Served: K-12	New Seats Created: 390
Total Averaged Score: 94	Priority Points Assigned: 4
Application Status: Funded	

RUBRIC

<p>A. SMART Grant Project Goals <i>Identify 2-4 SMART grant project goals and justify each goal in terms of its value in supporting the planning and implementation of your proposed school. All grant spending, including future revisions to your budget, must fit clearly within one of your stated project goals.</i></p>	
TOTAL POINTS	10/10
<p>Reviewer Comments – Grant Project Goals Strengths:</p> <ul style="list-style-type: none"> The grant goals align with both the school's mission/vision and also the requirements of the grant. 	
<p>B. Educational Philosophy, Instructional Practices, and Curriculum Fully <i>describe and justify</i> the design of the academic program in terms of the educational philosophy, instructional practices, and curriculum that will be utilized to meet the school’s performance objectives. Be sure to include key design elements, references supporting its validity and alignment to state and federal requirements, and rationale for why this education model was chosen and how it will produce strong outcomes for the unique community and student population the school will be located within.</p>	
TOTAL POINTS	16.5/20
<p>Reviewer Comments - Educational Philosophy, Instructional Practices, and Curriculum Strengths:</p> <ul style="list-style-type: none"> The school will use a proven, successful curriculum and approach to teaching/learning. The network of classical schools provides strong PD and support. <p>Weaknesses:</p> <ul style="list-style-type: none"> At times there was a lack of detail provided, but I suspect that is because they are using a pre-described curriculum and approach and assumptions were made. 	
<p>C. Teaching and Learning Fully <i>describe and justify</i> the design of the instructional strategy in terms of the educational philosophy, instructional practices, and curriculum that will be utilized to meet the school’s performance objectives. Be sure to include key design elements, references supporting its validity and alignment to state and federal requirements, and rationale for why this strategy was chosen and how it will produce strong outcomes for the unique community and student population the school will serve.</p>	
TOTAL POINTS	5/6
<p>Reviewer Comments – Teaching and Learning Weaknesses:</p> <ul style="list-style-type: none"> They could have provided more details in this section. 	



D. Student Academic Achievement Standards	
As an independently governed public school, charter schools need to ensure plans, systems, and tools for strong oversight and monitoring in the areas of academic performance. In this section, persuade the reader that your school will have rigorous goals and adequate oversight to ensure quality implementation, operation, and accountability.	
TOTAL POINTS	9/9
Reviewer Comments – Student Academic Achievement Standards	
Strengths:	
<ul style="list-style-type: none"> • A robust performance management plan is articulated, with a wide range of assessments given throughout the school year. • A culture of data-driven instruction is evident. 	

E. Student Demand and Community/Local Support	
Schools funded under the CSP subgrant must ensure they are in tune with their communities’ needs and priorities. In this section schools will document their vitality and long-term sustainability through demonstrating their dedication to developing and maintaining community partnerships and connections.	
TOTAL POINTS	10/10
Reviewer Comments – Student Demand and Community/Local Support	
Strengths:	
<ul style="list-style-type: none"> • The school appears to have a strong interest list and support from the local community. 	
Weaknesses:	
<ul style="list-style-type: none"> • Not seeing specific outreach efforts targeting under-represented students or multi-lingual families. 	

F. Effectively Serving All Students	
Charter schools are obligated to take specific actions to ensure an open, fair, non-selective method of attracting and enrolling students, and all charter schools need to be ready to serve the group of students that choose to attend. In this section, describe your plan to offer a continuum of services for all types of students, including those that are educationally disadvantaged (such as low-income, special education, English learners, homeless, migrant and other at-risk students) and gifted and talented.	
TOTAL POINTS	10/12
Reviewer Comments – Effectively Serving All Students	
Strengths:	
<ul style="list-style-type: none"> • RTI is mentioned and the applicant shows a true desire to serve all students. 	
Weaknesses:	
<ul style="list-style-type: none"> • They could have provided more details on behavioral intervention. 	

G. Staffing and Professional Development Plan	
Describe the approach to staffing, inclusive of ratios, positions, etc. required for effective implementation of the chosen education model. Further, describe the process in which all staff will be supported in their ongoing professional development.	
TOTAL POINTS	3.5/4
Reviewer Comments – Staffing and Professional Development Plan	
Strengths:	
<ul style="list-style-type: none"> • Being part of the classical schools network will provide continuity and consistency among teachers. 	
Weaknesses:	
<ul style="list-style-type: none"> • The applicant did not speak much about recruitment or retention efforts. 	



H. Financial Management and Monitoring Plan

As independently governed public schools, charters are fully responsible for ensuring quality financial management practices and ongoing financial stability. In this section, explain your school’s plan to be compliant, strategic, and responsible with finances and business services.

TOTAL POINTS	6/7
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Reviewer Comments – Financial Management and Monitoring Plan

Strengths:

- The school has a sound budget, has the experience of another school with a similar model to build reasonable budgets from.
- The home office network has extensive experience as well.

Weaknesses:

- There was nothing mentioned about mitigating risk.

I. Board Capacity and Governance Structure

A competent, trained governing board is essential to the success of a public charter school. In this section the school will demonstrate how it has developed a strong governing board with a diverse set of skills. Board members should understand their roles and responsibilities and have in place a transition plan and ongoing professional development to maintain board strength going forward.

TOTAL POINTS	10/12
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Reviewer Comments – Board Capacity and Governance Structure

Strengths:

- There are experienced and far-reaching professionals with expertise on the board.

J. School Leadership and Management

This section should describe the intended leadership structure of your school and demonstrate a strong leadership and staffing plan that ensures high-quality implementation and sustainability of the school.

TOTAL POINTS	10/10
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Reviewer Comments – School Leadership and Management

- N/A

Overall comments

Reviewer Comments

- Very strong plan, a track record of success, excellent use of outside resources.
- This applicant appears to be well-positioned to successfully open another classical studies school in Idaho.



APPLICATION TOTAL POINTS		
Rubric Section	Points Awarded	Points Possible
A. Grant Project Goals	<u>10</u>	10
B. Educational Philosophy, Instructional Practices, and Curriculum	<u>16.5</u>	20
C. Teaching and Learning	<u>5</u>	6
D. Student Academic Achievement Standards	<u>9</u>	9
E. Student Demand and Community/Local Support	<u>10</u>	10
F. Effectively Serving All Students	<u>10</u>	12
G. Staffing and Professional Development Plan	<u>3.5</u>	4
H. Financial Management and Monitoring Plan	<u>6</u>	7
I. Board Capacity and Governance Structure	<u>10</u>	12
J. School Leadership and Management	<u>10</u>	10
STANDARD POINTS AWARDED	<u>90</u>	100
Priority Points: 2 Additional Points may be awarded for schools that articulate a plan to serve and intentionally meet the unique needs of students in rural geographic areas.	<u>2</u>	2
Priority Points: 2 Additional Points may be awarded for schools that provide a high-quality high school program.	<u>2</u>	2
Priority Points: 2 Additional Points may be awarded for schools that articulate a plan to serve and intentionally meet the unique needs of a student population of more than 50% economically disadvantaged students.	<u>0</u>	2
Priority Points: 2 Additional Points may be awarded for schools that serve a 100% at-risk student population.	<u>0</u>	2
Priority Points: 2 Additional Points for schools authorized by a public school district .	<u>0</u>	2
TOTAL POINTS AWARDED	<u>94</u>	110

